

Submission of Annual Quality Assurance Report (AQAR) 2016 - 2017



ARULMIGU KALASALINGAM COLLEGE OF EDUCATION

(Accredited by NAAC at B Grade with a CGPA: 2.87)

Affiliated to Tamil Nadu Teachers Education University, Chennai

Anand Nagar, Krishnankoil - 626 126, Srivilliputtur (Taluk) Virudhunagar Dist

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Part – A

AQAR for the year (*for example 2013-14*)

2016-2017

I. Details of the Institution

1.1 Name of the Institution

ARULMIGU KALASALINGAM COLLEGE OF EDUCATION

1.2 Address Line 1

ANAND NAGAR
KRISHNANKOIL

Address Line 2

SUNDARAPANDIYAM POST, SRIVILLIPUTTUR TALUK,
VIRUDHUNAGAR DISTRICT

City/Town

SRIVILLIPUTTUR

State

TAMIL NADU

Pin Code

626 126

Institution e-mail address

akceducation@rediffmail.com

Contact Nos.

04563 - 289 082

Name of the Head of the Institution:

DR. A.R. ANANDHA KRISHNAVENI

Tel. No. with STD Code:

04563 – 289 312, 04563-289082

Mobile:

9976644228

Name of the IQAC Co-ordinator:

Mrs. S.SIVAGAMASUNDARI

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.87	2015	2020
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20.01.2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2015-2016 Submitted to NAAC 01.08.2016(DD/MM/YYYY) ✓

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Tamil Nadu Teachers Education University, Chennai -97, Tamil Nadu

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

4

2.3 No. of students

6

2.4 No. of Management representatives

4

2.5 No. of Alumni

5

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2

2.9 Total No. of members

33

2.10 No. of IQAC meetings held

6

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Conducting conferencing at the International level	Quality improving of faculty members & as well as students

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year 2016 - 2017	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--		
PG	M.Ed - 1	1	1	2
UG	B.Ed - 2	--	2	5
PG Diploma		--	--	---
Advanced Diploma	--	--		
Diploma	D.El.Ed -2	--	2	3
Certificate	--	--		
Others	--	--		
Total	3	1	5	10

Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Semester ~~Three~~ 3

Num

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)
- Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No, revision of syllabus is necessary

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.Ed Course Started

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
26	20	2	2	2

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
✓	--	✓	--	✓	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

10
--
--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Semi-	--	2	--
Presented papers	--	6	--
Resource Persons	--	--	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through LCD interactive Video Board, field visit etc

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University Pattern adopted

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

--

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

96%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	100	41	53	---	---	---
---	---	---	---	---	---	---
---	---	---	---	---	---	---

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC Contribution is good relating to Evaluate Teaching & learning

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	3
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	---
Others	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	---	---	---
Technical Staff	4	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Research work is carried out in Collaboration with Kalasalingam University IQAC Centre
- 2) 18 Proposals were submitted to Tamil Nadu Teachers Education University , Chennai – 97
- 3) M.Ed Scholars went to Madurai Kamaraj University, Madurai
- 4) Manonmaniam Sundaranar University, Tirunelveli to select topic & collect reviews related liberation to their topics.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number			---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	✓	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	4 issues	---
Non-Peer Review Journals	---	1	---
e-Journals	---	---	---
Conference proceedings	---	1	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	1	---	---	---
Sponsoring agencies	---	Management	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

<input type="text" value="----"/>	✓	<input type="text" value="12 lakhs"/>
From Funding agency		From Management of University/College
Total		<input type="text" value="12 lakhs"/>

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--- NIL ---
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	---	---	---	---	---	1

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="5"/>
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="---"/>
		Any other	<input type="text" value="5"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree Plantation
- Adult literacy Programme
- Procession regarding clean India movement is Teacher's Day
- Blood Donation Camp, Awareness programmes on Dengue Fever, Eye Donation ,Communicable and non communicable diseases
- Spoken English Training
- Digital Literacy Training

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	52,500 sqft	--	Management	30 lakhs
Class rooms	768 sqft	--	Management	5 lakhs
Laboratories		ICT Research centre	Management	5lakhs
Seminar Halls	2	--	Management	2 lakh
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1 LCD	Interactive White Board	Management	2lakh
Value of the equipment purchased during the year (Rs. in Lakhs)	10 lakhs	10 lakhs	Management	20 lakhs
Others	---	---	---	---

4.2 Computerization of administration and library

Digital Library formed with inflibnet facility

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5400	4 lakhs	200	75,0000	5600	4,75,000
Reference Books	1000	2 lakhs	200	25000	1200	225000
e-Books	500 (CD)					
Journals	15	45000	5	--	20	45000
e-Journals	INFLIBNET		5	12500	5	12500
Digital Database	2	30000	2	25000	4	55000
CD & Video	40		2	27500	22	27500
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20 + 60 = 85	2	1	1	1	1	English Language Lab	-
Added	5	1	1	1	1	--	Educational Technology Lab	---
Total	90	3	2	2	2	1	---	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer Training given to 100 students spoken English Training to 100 students Internet access increased

4.6 Amount spent on maintenance in lakhs :

i) ICT	5 lakhs
ii) Campus Infrastructure and facilities	12 lakhs
iii) Equipments	3 lakhs
iv) Others	4 lakhs
Total :	24 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Conduct of National Conferences
2. State level conferences and
3. Inviting Guest lecturers on various topics
4. Conduction of awareness programme

5.2 Efforts made by the institution for tracking the progression

1. Conduct of International Conferences
2. Interactive Video Board is used for teaching
3. Placement cell is functioning through which 35 Students were recruited

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
180	9	--	--

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	14	14%		86	86%

No	%
86	86%

General 37 ST 13 Year Physically Challenged 100 General 50 ST 13 Year Physically Challenged 89

Demand ratio 100%

Dropout % NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Library with newspapers magazines, books, e books and internet facilities, Journals etc.,

No. of students beneficiaries

100

last year

5.5 No. of students qualified in these examinations

NET IAS/IPS etc SET/SLET State PSC GATE UPSC CAT Others

5.6 Details of student counselling and career guidance

Through the Tutor ward system the personal & academic problems of the students are discussed and they are guided to proper channel. Vocational guidance also given.

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	50	33	20

5.8 Details of gender sensitization programmes

Women's day
Mother's day
Aids awareness programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level --- National level --- International level ---

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	----
Financial support from government	99	37 lakhs
Financial support from other sources	10	50000
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level --- National level --- International level ---

Exhibition: State/ University level --- National level --- International level ---

5.12 No. of social initiatives undertaken by the students 10

5.13 Major grievances of students (if any) redressed: _

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To help mould inspired teachers as to bring about a sea change in their wards abilities and thinking.
Mission: To produce highly competent socially committed teachers and administrators through quality Teacher Training with the challenging needs of the fast changing society.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

a subjects introduced in First year programme

6.3.2 Teaching and Learning

OHP, LCD and Field trips arranged
Teaching through interactive video board

6.3.3 Examination and Evaluation

Conduct of Unit Test, Monthly Test, Revision Test and
Model Examination continuously (CCE)

6.3.4 Research and Development

1. students are given Research activities in various topics
2. Various journals are read by the M.Ed Scholars.
3. Research colloquium has been planned.
4. Proposals writing practices are given

6.3.5 Library, ICT and physical infrastructure / instrumentation

Year by year increase the No. of books, No. of LCD
projector no. of computers, No of journals news pa-
pers, magazines etc.,

6.3.6 Human Resource Management

Inviting guest lectures
Inviting Principal of other Colleges
Inviting eminent persons from other states, inviting counsellors

6.3.7 Faculty and Staff recruitment

Selection Committee formed
Scrutiny of certificates & Research activities
Conduct of Personal interview Teaching efficiency

6.3.8 Industry Interaction / Collaboration

Visiting Textile mills, Screw factories and having in-
teraction with labourers and management
Innovative practising schools

6.3.9 Admission of Students

- | |
|---|
| <ol style="list-style-type: none"> 1. By the Conduct of written test 2. Personal Interview 3. Following communal roatation |
|---|

6.4 Welfare schemes for	Teaching	<ul style="list-style-type: none"> • Incentives for Research activities
	Non teaching	Concession in remitting the payment of fees for their children in our sister institutions.
	Students	<ul style="list-style-type: none"> • Winners are awarded by cash • Merit Scholarships are provided to attend Competitions, seminars TA & DA will be paid • Arranging personal loans from banks

6.5 Total corpus fund generated

1 crore

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	✓ Yes/No	Agency	✓ Yes/No	Authority
Academic		University		
Administrative	Yes	Experts from MBA Dept	Yes	Head Office from Chennai

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Since Affiliated College

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Rules & Regulations formed now & then to improve academic as well as administrative areas

6.11 Activities and support from the Alumni Association

Yearly two times Alumni meeting held

1. During Convocation
2. During PTA meeting

6.12 Activities and support from the Parent – Teacher Association

1. Yes Very Good
2. yearly two times held
we elect president Secretary, Treasurer regularly

6.13 Development programmes for support staff

Faculty Development programme FDP is being conducted regularly

6.14 Initiatives taken by the institution to make the campus eco-friendly

Free movement organising club activities from eco club, tree plantation by the scheme of greening colleges by Tamil Nadu Teachers Education University Chennai – 97.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Field trips arranged to see the functioning of deaf & dumb students, mentally retarded students
Innovation school practices are identified and those schools are visited

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

We carried out all the programmes. Planned by us.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Revis	<ol style="list-style-type: none">1. We initiated a quarterly printed journal “AKCE-QUEST” from July 2015 and it has been completed 2 years its circulation.2. Conduct of National Conferences held. The research paper were collected and as published the special issue	Page 20
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**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Every year we plant saplings in and around our Institution. It is surrounded by hundreds of trees. Students are pouring water to plants

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Smart class room, Visual class room arranged white board purchased

8. Plans of institution for next year

To start M.Phil course next year.

Name Mrs. S. Sivagamasundari

Name Dr. A.R. Anandha Krishnaveni

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
